

Sandalwood Elementary School Progress Plan at a Glance- SY 18

Mission

To promote student growth by providing a welcoming and safe learner centered environment where all children thrive.

Vision

Empowering all students to become globally competitive graduates.

Reading	<p>Goal: We will increase the number of students scoring at or above the 50th percentile on the Reading Winter MAP from 37.6% to 50%.</p>
	<p>Key Action 1: Teachers use guided reading scoring guidelines to code errors and analyze results of Benchmark testing and running records to gain insight into student reading strengths and needs.</p> <p>Key Action 2: Running record information is used in conjunction with the Continuum of Literacy Learning to plan responsive Guided Reading Instruction.</p>
	<p>PD Outcomes:</p> <ol style="list-style-type: none"> 1. Teachers will use guided reading levels and error analysis to create customized small group instruction that meets the needs of all students. 2. Teacher will be able to code errors during benchmark assessments 3. Teachers will be able to analysis errors during benchmark assessments 4. Teacher will be able use the guided reading lesson planning in order to develop responsive instruction
Math	<p>Goal: We will increase the number of students scoring at or above the 50th percentile on the Math Winter MAP from 44.6% to 55%.</p>
	<p>Key Action 1: Students will use a variety of manipulatives or pictorial models to represent numbers. .</p> <p>Key Action 2: Students are able to explain how the varying models represent the same value, expression, or equation.</p>
	<p>PD Outcomes:</p> <ol style="list-style-type: none"> 1. Teachers will provide students with a variety of manipulatives to solve problems. 2. Teachers will plan lessons that provide students with opportunities to represent numbers in a variety of ways. 3. Teachers will analyze student work in order to develop responsive instruction.
Climate	<p>Goal: We will reduce the number of Office Referrals by 33%, from 210 in SY 17 to 140 in SY 18.</p>
	<p>Key Action 1: All staff will use virtue language to teach, model, and reinforce positive values throughout the day.</p> <p>Key Action 2: All staff will continue to implement restorative circles daily to develop deep relationships among students and adults within the classroom.</p>
	<p>PD Outcomes:</p> <ol style="list-style-type: none"> 1. All staff members will learn Virtue Language and how to use it to improve classroom management and climate. 2. All staff members will learn various types of restorative circles, working with students in crisis and student conferencing.